



ISPA

International School Psychology Association

WORLD*GO*ROUND

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Vitor Coelho,
ISPA President



PRESIDENT'S COLUMN

Dear colleagues, I write to you as we enter Spring, a traditional time for renewals and rebirths. After a year of challenging times for students, schools, and school psychologists, in some countries there has been a return to regular school routines after the vaccination process has started. However, there are still many places in the world where the vaccination procedure has been slower, or for some other reason, a stricter lockdown is still being implemented. So, school psychologists around the world are called upon again to support students and deal with the impact of the COVID-19 pandemic on the mental health of students, teachers, and other school staff.

Also, here in the International School

Psychology Association (ISPA), the beginning of the year brought some changes to the ISPA Executive Committee (EC). We welcomed Véronique Le Mézec (from France) as the new President-Elect (starting from July 2021) and Michael Sheehan (from Ireland) returning to the Role of Treasurer. Odeth Bloemberg was also re-elected as Secretary in an unprecedented win with 100% of the vote. We would also like to thank all candidates who made this election a very participated moment and a celebration of democracy in our Association.

Even though the elections have brought newly elected officers into the Executive Committee, this was not the only news in ISPA during this first quarter. Tamika LaSalle (from the University of

Connecticut, USA) has become the new Editor-in-Chief of ISPA's journal, the International Journal of School and Educational Psychology (IJSEP). She will take over from Gertina van Schalkwyk (from South Africa), who was the Editor-in-Chief of the Journal from 2018 to 2020. I would like to thank Gertina for her time as Editor and for supporting Tamika in this transition. Also, Michael Hass (from Chapman University, USA) is the new Chair of the Accreditation Committee, taking over from Peter Farrell (from the UK), who asked to be replaced following his retirement from Manchester University. We welcome Michael aboard, and I would like to thank, on ISPA's behalf, all the hard
→

work done by Peter Farrell. It was during Peter's leadership that ISPA's accreditation procedure has grown, flourished, and became respected in many corners of the world.

As the year advances, we continue the countdown to our Annual Conference. This year, the conference will have an additional flavor because it is being held after a year's hiatus. It will also be special because it will be the first conference with a hybrid format, taking place both in-person and online. Furthermore, with the hybrid format, we will be in a position to provide an ISPA first experience to many newcomers. In order for that to happen, we (in the EC) and the local organizing committee (LOC) need you to spread the word and try to involve your colleagues and students, telling of your own experiences with previous ISPA conferences. So far, the number of submitted abstracts has been quite positive, and we are hopeful that we will have a great

conference. Please, do not forget that Early Registration Fees are available up to April 19th.

"The drive to increase membership is also being successful and, of course, that success cannot be dissociated from the countdown to the conference."

The drive to increase membership is also being successful and, of course, that success cannot be dissociated from the countdown to the Conference. By the end of last month, we were almost reaching the same numbers as at the end of 2020. We count on every member to support this drive for membership. And because, as I mentioned before, Spring is a time of renewals, I will echo some words from the previous mandate of the newly elected Treasurer, Michael Sheehan,

and mention among those renewals you might find the time to renew your ISPA membership if you have not done that already.

" (...) among those renewals you might find the time to renew your ISPA membership if you have not done that already."



ISPA MEMBERS ELECT NEW OFFICERS

Bonnie K Nastasi, PhD, Past President

We are pleased to announce the new members of the ISPA Executive Committee (EC). Terms will begin in July at the annual conference. Elections were held in January of this year for three offices: President-Elect, Treasurer, Secretary. The new officers and their terms follow. The results are detailed below. Congratulations to the new officers and gratitude to all candidates for agreeing to serve and to members who cast their votes.

President-Elect

Véronique Le Mézec, France,
2021-2023 (President-Elect), 2023-2025 (President),
2025-2027 (Past President)

Treasurer

Michael Sheehan, Ireland, 2021-2024

Secretary

Odeth Bloemberg, Netherlands, 2021-2024

*Bonnie Nastasi,
Past President*



ELECTION RESULTS

President-Elect

Véronique Le Mézec	53.73% (72 votes)
Sally Bass	46.27% (62 votes)

Treasurer

Michael Sheehan	47.76% (64 votes)
Tracy Hobbs	17.91% (24 votes)
Suzette Goguen	17.16% (23 votes)
Hong Ni	17.16% (23 votes)

Secretary

Odeth Bloemberg	100% (134 votes)
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Respectfully submitted,
Bonnie K Nastasi, PhD, Past President

CALL FOR NOMINATIONS FOR ISPA AWARDS 2021

Odeth Bloemberg, ISPA Secretary

The Executive Committee encourages members to submit their nominations for the various ISPA awards. We hope that we will have the opportunity to present the awards at the hybrid conference this summer in Cyprus. This also applies to the awards of 2020, which could not be presented due to the cancellation of the 2020 conference. If a physical presentation is not possible, we will proceed to hand over the awards online during the General Assembly.

1. The ISPA Distinguished Service Award is offered annually by the International School Psychology Association (ISPA) to an ISPA member in recognition of outstanding service to the Association over an extended period of time.

Eligibility: Persons eligible for this award must be current members of ISPA and exhibit *one or*

more of the following characteristics:

- worked within ISPA committees and through their work have made important contributions to the work of the committee or to other aspects of ISPA administration,
- worked in the promotion and organization of the ISPA annual conferences, e.g. promoting its organization, reputation, or effectiveness,
- published articles on international school psychology in World*Go*Round (WGR), International Journal of School and Educational Psychology (IJSEP), or other widely circulated publications.

Process to be completed by the Proposer:

Nomination materials must include:

- confirmation that the nominee is a current member of ISPA,
- a nomination letter highlighting the nominee's unique contributions to ISPA by the proposer (who

must also be a fellow ISPA member),

- a copy of the nominee's curriculum vitae,
- three additional letters of support for the nominee from further fellow ISPA members, and
- electronic copies of 2 publications that best represent the nominee's contribution to the work of ISPA.

Nominations together with appropriate documentation should be sent electronically to the [ISPA Central Office](#) and copied to the [Secretary of the Executive Committee](#). The closing date for nominations is **9th April, 2021**.

Selection Process: Award recipients will be selected by a sub-committee of the Executive Committee (EC). Their names will then be forwarded to the full EC for approval. The award is presented to the approved recipient at the annual ISPA conference. →



*Odeth Bloemberg,
ISPA Secretary*

2. The ISPA Outstanding International Scholar Award is offered annually by the International School Psychology Association (ISPA) to an ISPA member who has demonstrated exemplary scholarship contributing to international school psychology that merits special recognition.

Eligibility: Persons eligible for this award must be current members of ISPA and exhibit scholarly activity and contributions that have significantly nourished school psychology. This will include *one or both* of the following characteristics:
 demonstration of systematic and imaginative use of psychological theory and research in furthering the development of professional practice and/or
 • evidence of important scientific contributions and seminal studies of important research questions that bear on the quality of school psychological practice internationally.

The primary consideration in making the award is continued scholarship and contributions, rather

than a single publication. While a specific scholarly work may be salient in the evaluation of a nominee, it is not likely that a single work will be of such exceptional character that it would be the basis of the award. Similarly, numerous journal articles, chapters, books, paper presentations, workshops, leadership, etc., will not by themselves be a sufficient basis for the award.

Process to be completed by the Proposer:

Nomination materials must include:

- confirmation that the nominee is a current member of ISPA,
- a 2-page nomination letter highlighting the nominee's unique scholarly contributions to international school psychology,
- a copy of the nominee's curriculum vitae,
- three further letters of support for the nominee from ISPA members, and
- electronic copies of 5 publications that best represent the international scholarship of the nominee.

“The Executive Committee encourages members to submit their nominations (...)”

Nominations together with appropriate documentation should be sent electronically to the [ISPA Central Office](#) and copied to the [Secretary of the Executive Committee](#). The closing date for nominations is **9th April, 2021**.

Selection Process: Award recipients will be selected by a sub-committee of the ISPA Research Committee. Their names will then be forwarded to the full EC for approval. The award is presented to the approved recipient at the annual ISPA conference. →



3. The ISPA Award for Outstanding International School Psychology Practice

is offered annually by the International School Psychology Association (ISPA) to an ISPA member or a team that contains an ISPA member who has demonstrated exemplary contributions to professional practice in the field of international school psychology that merits special recognition.

Eligibility: Persons eligible for this award must be current members of ISPA. If only one member of the nominee team is an ISPA member, that person will be the receiver of this award on behalf of the team.



Nomination materials must address the following points:

- the countries or cultural groups with which the nominee has worked,
- ways in which the nominee has encouraged the development of school psychology locally, regionally, or internationally,
- examples of how the nominee's work is congruent with professional practice philosophy,
- the originality of the work, and
- the demonstrated impact of the work on the advancement or promotion of school psychology in general and/or on specific practices or developments.

Process to be completed by the Proposer:

Nomination materials must include:

- confirmation that the nominee is a current member of ISPA,
- a 2-page nomination letter highlighting the nominee's unique contributions to international

school psychology practice,

- a copy of the nominee's curriculum vitae,
- three further letters of support for the nominee from fellow ISPA members, and
- electronic copies of at least 3 publications that best represent the nominee's contribution to professional practices (e.g., print or other media reports, journal articles, or any other article or report reflecting the nominee's contributions).

Nominations together with appropriate documentation should be sent electronically to the [ISPA Central Office](#) and copied to the [Secretary of the Executive Committee](#). The closing date for nominations is **9th April, 2021**.

Selection Process: Following selection, names will then be forwarded to the full EC for approval. The award is presented to the approved recipient at the annual ISPA conference.

42nd ISPA CONFERENCE

Anthi Loutsiou and Andri Anastasiou

The Conference Program was adjusted to accommodate for a hybrid format but all the valued key components of ISPA conferences are incorporated including keynote presentations, paper and poster sessions, symposia, interactive sessions (such as workshops and roundtable discussions), networking sessions (such as interaction groups and coffee breaks), ISPA traditions and ISPA committees, and pre-conference workshops. The aim is for maximum benefit for all participants. →



ISPA 2021
IS GOING HYBRID

to meet the ongoing uncertainties of the global COVID-19 pandemic.

SAVE THE DATE FOR ISPA 2021 CYPRUS

A CONFERENCE WITH INNOVATIONS, TRADITIONS, AND OPPORTUNITIES FOR PARTICIPATION

ISPA
CYPRUS 2021

13 - 16 July, 2021

Save the Date

42nd Annual Conference of the International School Psychology Association

**"WORKING WITH SCHOOLS AND FAMILIES
TO STRENGTHEN CHILDREN"**

Join Us to Create Bridges of Collaboration at the
Crossroads of Civilizations

WWW.ISPA2021.ORG

FOR ANY QUERIES PLEASE CONTACT US AT: INFO@ISPA2021.ORG

University of Cyprus

Cyprus Psychologists Association

Participate Flexibly And Benefit From Physical/On-Site Or Virtual/Online Attendance

The new delivery format of the conference provides a unique opportunity to ISPA members from around the world to participate flexibly according to personal needs and preferences. Technology as a tool provides the opportunity for new innovations, including interaction between a live and a virtual audience and continued access to on-demand sessions and material available during the conference and up to 60 days afterward. On-site participation has the added benefit of experiencing the conference in the same physical proximity as other participants within the local context of [a 5* hotel conference venue](#) in the [historic capital city of Nicosia](#) on the [beautiful](#)

[island of Cyprus](#). On-site participants have all the benefits of online participation; in addition, they benefit from the opportunity to network, participate, and present in dedicated sessions and social events. Those choosing to participate online will be able to access pre-recorded sessions as well as join a range of interactive and engaging sessions with synchronous live broadcasting with respect to different time-zones.

Participate In The Scientific Program And Benefit From The Enriched Content

Participate as a presenter and take advantage of the increased reach provided by the hybrid format to share your work with a broader audience. Accepted submissions from last year

have been rolled-over with an opportunity for limited amendments. Take advantage of engaging serve the theme of the conference. Benefit from opportunities to engage with researchers, trainers, opportunities to learn from [distinguished invited keynote presenters](#) discussing different ways to policymakers, and practitioners presenting on various [hot topics](#) in school psychology and exchange ideas on the new hot topic “*Responding to the Psychosocial Challenges of the Pandemic*” added this year in response to the call of the times.

Participate In The Online Pre-Conference Workshops And Benefit From New Knowledge And Skills In Dynamic Topics

Exciting [Pre-Conference half-day Workshops](#) are taking place online with live streaming on July 13th, 2021. The pre-conference workshops are approved both by ISPA and NASP (National Association of School Psychologists) making them, thus, eligible for Continuing Education credit for USA-based participants. Limited openings available for each workshop. →



Cyprus through the seasons.

Photo Courtesy: Charalambos Constantinou

Participate In Treasured ISPA Traditions And Benefit From Networking Opportunities

Participate and exchange ideas through open meetings of ISPA special committees, task forces, and interest groups that will take place online via live streaming. **Chairs/Co-Chairs who wish to schedule an annual meeting of their Committee/Group** during ISPA 2021 will need to submit a request for a time slot in the program by April 30th, 2021 through the [dedicated submission system](#). [Interaction groups](#) are a treasured ISPA tradition and will be included in this year's conference program as well, along with other networking events. We aim to create a warm and flexible space for participants to communicate, network, and socialize, both face-to-face and online, enjoying the reviving experience of meeting people from around the globe and exchanging thoughts and ideas.

Participate As A Student Of Early Career Professional And Benefit From Special Rates And Sessions

The Local Organizing Committee (LOC) of ISPA

2021 is working towards making the conference financially sustainable for Students and Early Career (SEC) school psychologists who are strongly encouraged to attend and contribute to the conference with the voice of the next generation. The [Student Committee of ISPA 2021](#) was created especially to consider SEC needs during the conference and they are ready to connect with you. Students and early career professionals can benefit from special sessions and events included in the program, addressing topics closer to their needs and interests. Students can also benefit from the new online registration package at reduced rates as well as [The Cal Catterall Fund](#), which was created by ISPA to provide financial aid for attendance at ISPA Conferences.

Participate And Be Part Of The Most International Celebration Of School Psychology

[Register today](#) and learn from each other and from distinguished scholars, be inspired, and create networks of connection with colleagues from all over the world. Take advantage of the reduced

early fees of the [registration packets](#) which apply until 11:59 pm E.T. April 16th 2021.

With commitment and flexibility, we are working tirelessly towards preparing an outstanding conference program that meets the challenges of the times and takes advantage of the opportunities provided by the hybrid format. We look forward to welcoming you to Cyprus and to ISPA 2021.

On behalf of the Local Organizing Committee,

Anthi Loutsiou
University of Cyprus
Convener of ISPA 2021
Chair of Local Organizing
Committee



Andri Anastasiou
University of Cyprus and
Cyprus Psychologists Association
ISPA 2021 Program Chair



ISPA RETIREMENT RESOURCE GROUP UPDATE

Tracy Hobbs and Erika Voigt

Given the challenges that we've all faced over the past year, including the postponement of last year's conference in Cyprus, we wanted to reach out to members who have attended one of our annual meetings at an ISPA conference as well as to those of you who would be interested in joining our group.

Here is some background information about the ISPA Retirement Resource Group. Our group first met at the 2007 Annual Conference in Tampere and has held annual meetings at most of our subsequent conferences as well as publishing occasional e-mail newsletters in-between conferences. The purpose of the group is for retired and soon-to-retire ISPA colleagues and friends to participate in an annual networking session and to provide networking opportunities for current and future retirees to share questions, answers, concerns, and supports for the broad range of issues connected to retirement. Our

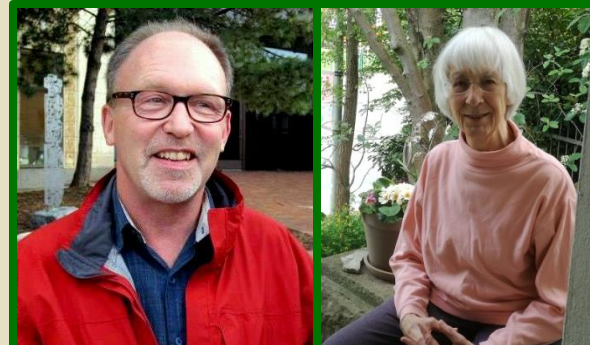
discussions typically focus on this question: "What is life like after a career in school psychology?" This topic has guided us to explore this important transition from both a general as well as a personal perspective. These exchanges among colleagues have been stimulating and helpful in providing each other mutual support to prepare and reorganize this new phase of life and also to act and cooperate as a creative resource for ISPA and for our profession.

Some of our major discussion topics have been:

- conditions and feelings around the transition from profession to retirement;
- continuing trends and new horizons in our professional field;
- engagement in voluntary work in educational, social, and other fields;
- taking responsibilities in our professional associations;
- support for those new to the profession;

"These exchanges among colleagues have been stimulating and helpful in providing each other mutual support to prepare and reorganize this new phase of life and also to act and cooperate as a creative resource for ISPA and for our profession."

- new horizons and expertise which expand on the limits of our former professional life;
- new priorities in personal development, family care, and conscious aging;
- awareness of our "age group" from a general perspective in research and the media; and
- taking an active role in creating a positive culture of aging. →



Tracy Hobbs

Erika Voigt

ISPA RETIREMENT RESOURCE GROUP UPDATE

We are very excited to share this news: our Retirement Resource Group is working on a project to capture the stories and oral history of our members. So many wonderfully rich personal stories have been shared during our meetings over the years, but we've never taken the time to document them. This endeavor, our "ISPA Memory Project," will capture these experiences for posterity. We are still working on the details of how we'll gather this information, so watch for a follow-up e-mail soon! If you are interested in participating in this project, please complete this survey: [ISPA Retirement Resource Group Survey](#). And even if you're not interested in participating in our Memory Project at this time, we'd love to be able to stay in touch

" (...) our Retirement Resource Group is working on a project to capture the stories and oral history of our members."

with periodic updates. If you'd like to be added to our mailing list, please add your contact information in the survey or reach out directly to either Tracy Hobbs (MichTKH@yahoo.com) or Erika Voigt (erikaevoigt@gmx.de).

**The deadline for the
World*Go*Round
June (Summer) 2021 edition is
May 15th, 2021!
wgr@ispaweb.org**

NEXT ISPA Global Network Forum Webinar



Sunday, April 25th, 2021

Host country: Taiwan

Topic: TBA

Presenter: Kevin Hsu, Professor and Head of Department of Educational Psychology and Counseling, Tsinghua University

Facilitator: Monica Thielking, Associate Professor

To be included on the mailing list for webinar registration please provide your contact details via the form:

[ISPA Global Networking Forum Mailing List.](#)

PROMEHS: PROMOTING MENTAL HEALTH AT SCHOOLS

Baiba Martinsons

“PROMEHS: Promoting mental health at schools” is an Erasmus+ Key Action 3 project co-funded by the European Commission (2019-2022) designed to develop, implement, and evaluate an evidence-based mental health promotion curriculum in schools in six European Countries: Italy, Latvia, Croatia, Romania, Greece, and Portugal.

The curriculum includes differentiated activities for students from kindergarten to secondary school, aimed at strengthening their personal and interpersonal skills (e.g. Social and Emotional Learning skills and resilience) and at reducing



Fourth Partners' Meeting in Rijeka (Croatia)

behavioral problems and at-risk behaviors. Teachers are specifically trained to conduct these activities in class, while they are supported with dedicated sessions and materials to improve their own mental health.

PROMEHS adopts a pre-post research design and a training study methodology. Data have been collected in Italy, Croatia, Greece, Latvia, Portugal, and Romania from over 8.400 students and their teachers. The experimental and control groups will be compared in order to assess the efficacy of the PROMEHS curriculum.

The whole-school approach of the project will then ensure that good practices and recommendations about mental health and wellbeing get shared among school staff, parents, policymakers, and stakeholders. For each of these groups, dedicated guidelines will also be provided.

The final aim of the project is to embed PROMEHS curriculum into national education and

health policies. This will be ensured thanks to a close collaboration with public authorities throughout the lifetime of the project.

PROMEHS Consortium comprises: University of Milano-Bicocca (Italy – Project Coordinator), University of Malta, University of Latvia, University of Rijeka (Croatia), City of Rijeka (Croatia), Ștefan cel Mare University of Suceava (Romania), Regional School Office of Suceava (Romania), University of Patras (Greece), and University of Lisbon (Portugal). Besides them, a number of educational public authorities and associated partners are involved as well.

Contacts and further information:

- Project Coordinator, Prof. Ilaria Grazzani: ilaria.grazzani@unimib.it
- [Website: www.promehs.org](http://www.promehs.org)
- [Facebook page](#)
- [LinkedIn page](#)
- [YouTube page](#)



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