



President's Column

Vitor A. Coelho
ISPA President

Although these are new and frightening times, ISPA was able to carry out its Annual General Assembly. And the turnout was great, it was even possible to see friendly faces that we had not seen for a while in the Annual Conferences. Most importantly, we were able to keep the democratic life of the association running.

However, it is noticeable that we will need further online initiatives for ISPA to be able to keep fulfilling its mission. One such initiative is the ISPA Networking Forum, which emerged from the Communications and Publications Committee and is led by the chair of this Committee Bill Pfohl (but also by Monica Thielking from Swinburne University, Australia and Mark Terjesen from St John's University, New York). This Forum was created to provide an opportunity for school psychologists around the world to connect with one another and discuss current practices, challenges and opportunities in school psychology, in the current context of the

pandemic. The first round of this Forum will include 5 focusing upon relevant topics such as Crisis Management or TeleHealth. The first Forum will take place on October 25th and long-standing member Olanda Momcilovic (from the Netherlands) will be the presenter. Hopefully, ISPA members will approve of this initiative and it will be possible to extend it further.

As highlighted in General Assembly, the more favorable financial position that ISPA is now in, should be used to provide opportunities such as the one described above for ISPA to keep complying with its mission statement of promoting high standards for the provision of educating school and educational psychologists nationally, regionally, and internationally. Therefore, I would like to end this column by encouraging ISPA members to propose online initiatives that are aligned with ISPA mission statement to for the coming year.

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Secretary's Report

General Assembly

Odeth Bloemberg
ISPA Secretary



The General Assembly of the ISPA membership was held virtually via Zoom on Wednesday, 15th of July 2020. Originally it was scheduled to take place in Nicosia during the 42nd Annual Conference, but due to the Covid-19 pandemic the conference has been postponed to 2021. The Executive Committee decided to move to an online meeting which worked out really well.

After an informal online start, GA was formally opened by the President, Vítor Coelho, who welcomed the 52 people online present (during peak) thanking everyone for their attendance and support. Regular GA attenders, but also 'old' and new attendees found their way to the online platform to hear about current ISPA initiatives and hear from representatives of ISPA leadership.

1. President's Report

Vítor Alexandre Coelho explained the mechanism and reasons behind the postponement of the 2020 and 2021 Conferences. The Cyprus Conference will now take place in 2021 and the Leuven Conference was moved back to 2022. The president thanked both LOCs due to their constructive attitude in solving this problem.

Vítor also described a decrease in membership mostly attributable to the pandemic situation and to the postponement of the

Conference. Total membership decreased from 472 to 303, partially because of a steep drop in Student membership. The President noted that Affiliate Membership help up quite well and proceeded to describe the decrease in membership per country and by encouraging members to talk to former members and trying to bring them back. Vítor praised the work that the Membership and the Affiliate Membership Committee have done during these difficult times.

Vítor described a series of online initiatives, globally named ISPA Digital 2020, that will unfold in the coming months. As an example, we informed members and specifically affiliate members that they can use ISPA zoom account to conduct ISPA meetings and other matters.

2. Reports from Secretary and Central Office

Odeth Bloemberg, ISPA Secretary, informed the audience about the most important EC activities in the past year:

- 8 EC meetings (post conference meeting Basel, 6 meetings via ZOOM and one meeting during the NASP convention)
- Representing ISPA at NASP Convention in Baltimore February 2020
- Elaboration of a number of work processes and ISPA Digital 2.0 in collaboration with CO
- Maintaining internal and external contacts

Sue Lijkwan presented the Annual Report on behalf of Central Office, Amsterdam. She provided a succinct report on the work of Central

Office's focus on membership figures and membership breakdown (321 members of which 58 student members, 16 affiliates) by nationality (42 different nationalities), concluding by emphasizing the importance of increasing membership. She ended with the message that she would love to see everybody in person next year in Cyprus.

3. Financial Report and Vote for the budget

The third item on the agenda was the financial report for the year 2019-20 and the proposed budget for 2021. This was presented by the Treasurer, Terence Bowles.

After addressing the three themes of 2019-2021, Sustainability, Recovery and Growth, Terence talked the Membership through the Income spreadsheet and the Expenditure spreadsheet. Terry then moved to the proposed budget for 2021 and asked the present members to vote. The vote was carried unanimously, 44 present persons all voted in favor. Terry thanked those present for their confidence in him.

4. Reports from publications

IJSEP

Vítor then handed over to Gertina van Schalkwyck, the Chief Editor of *the International Journal of School and Educational Psychology*, who presented the Journal report covering the period July 2019 to July 2020. The audience was informed about the facts and highlights regarding publications, Supplemental and Special Issues and

the backlog. Gertina referred to the extensive report included in this issue of the WGR. Gertina finished her presentation with some questions for the ISPA members present from 'Have you read any of the articles in the latest issue?' till 'Have you told someone not affiliated to ISPA about the Journal?'.
WGR

Vítor took over then and apologized on behalf of Julia for her absence. He read Julia's report to the audience:

WGR publication schedule remains with its quarterly distribution, with the addition of seasonal designation in the index to increase flexibility in terms of deadline, indexing and call for contributions. That is, in a given volume, the issue number would correspond with a season (i.e. Volume 1: Spring; Volume 2: Summer; Volume 3: Autumn; Volume 4: Winter).

Editions thus far have been: June (Summer) 2019 & September (Fall) / Volume 47, Numbers 2 & 3 and March (Spring) 2020 Volume 48, (1). As mentioned, other publication formats are in review for adaptation in the coming year, including the possibility of digital platforms used by other professional organizations.

Vítor added that the EC in consultation with the editor will reintroduce some regularity into the WGR numbering and avoiding double issues. This plan will allow us to get back on track regarding WGR issues.

6. Elections announcements

Bonnie Nastasi, past president, informed the audience that ISPA will hold three elections in 2021. **The President-Elect, Treasurer and Secretary positions will be open**, as current office holders complete their terms:

- Vitor Coelho – President – Portugal (2019-2021; EC term ends 2023)
- Sissy Hatzichristou – President–elect - Greece (2019-2021; EC term ends 2025)
- Bonnie Nastasi – Past-President – USA (2019-2021; EC term ends 2021)
- Odeth Bloemberg – Secretary – Netherlands (2018-2021) (first term)
- Terry Bowles - Treasurer - Australia (2018-2021) (first term)

For more information about the eligibility, procedure, elections and nominations she refers to the e-mail send to all members on 11th of June 2020. This information is also available at the website under News (www.ispaweb.org).

The nominations for these separate offices must be received by ISPA Central Office **before November 15, 2020**.

7. Reports and issues of the floor

All committees, interest groups, taskforces and affiliates were asked by e-mail in advance whether they wanted to make use of the possibility to take the (online) floor during the GA.

Ten chairs took this opportunity to speak briefly about their activities of the past year(s):

- Membership committee (Sally Baas)
- Ethics committee (Jürg Forster)

- Affiliate Committee (Coosje Griffiths/Véronique Lemezec)
- ICRN (Olanda Momčilovic)
- School Psychology Trainers (Sissy Hatzichristou)
- Research committee (Odeth Bloemberg on behalf of Shane Jimerson)
- Parent Education and Family Resilience IG (Anastassios Matsopoulos)
- NASP (Wendy Price)
- AFPEN (Véronique Lemezec)
- APACS (Coosje Griffiths)

All chairs were asked to submit their report for the fall issue of WGR. This way all members can learn from the activities of all committees and affiliates. Odeth kindly reminded the chairs of this request. The received reports are taken up in this issue of WGR.

Due to time pressure the agenda item ‘issues from the floor’ was canceled. Members were asked to send in their ideas and concerns by e-mail to the Executive Committee or Central Office. Vítor thanked the members for their online attendance.

Treasurer's Report

Terry Bowles
ISPA Treasurer



It is a pleasure to be able to provide you with a summary of the 42nd International School

Psychology Association Budget & Treasurer's Report 2020.

This budget report is prepared in consultation with the ISPA Finance Committee comprised of Terence Bowles (Current Treasurer), Michael Sheehan (Past-Treasurer), Shane Jimerson (President-Emeritus) and Peter Whelley (Treasurer-Emeritus). It has been prepared with the assistance of Davy Blekman and Sue Lijkwan, from the ISPA Central Office and our auditors.

The report was made to the President, Executive and Membership of the Association at the AGM on July 16th 2020, at an international Zoom meeting.

The key conceptual themes of 2019-2021 are: **Sustainability, Recovery and Growth** which are fitting during the effect of COVID - 19 at the moment.

In this 2020 budget report will be an outline of the current situation (as on July 16th) and a presentation of the proposed budget for 2020-2021.

Budget Income

The income trend from the budgets over the past few years has been between \$50,000 to \$60,000 with 2019 being an outstanding energy to our membership contribution, an outstanding conference contribution, and income from interest. Below is the information from 2018 and 2019 conferences.

- The Tokyo Conference in 2018 was successful and showed:

- \$1,345 was raised through the Capital Campaign

- The income from the Tokyo Conference was positive, in line with the trajectory of previous conferences with an income of \$19,749.

- The Basel Conference in 2019 was also very successful and showed:

- The income from the Basel Conference was positive, with an income of \$38,076

For 2020, despite the excellent planning and great anticipation of members, we were unable to go to the Cyprus Conference, which of course results in a very large decline in our income for this year. It is noteworthy that we have postponed the Cyprus conference until 2021 and look forward to hosting the ISPA conference in Cyprus.

Budget Income

During the current year, 2020, we are experiencing a decline in our membership. Consequently, declines are reflected in our income for 2020. Further, the financial benefit of the 2020 Conference has been deferred until 2021 due the intrusion of Covid-19. It is anticipated that there will be considerable growth in 2021 and upwards.

Please see table 1 for the statement of income 2019 to 2021 (actual and proposed).

Table 1: Income Proposed and Actual from 2019 to 2021

	2019 Proposed	2019 Actual	2020 Proposed	2020 Actual	2021 Proposed
Membership	33,600	38,846	35,000	24,555	30,000
MS Affiliates	2,600	3,821	3,500	3,728	3,000
Cal Catterall Fund	900	102	700	202	700
Membership Program	150	119	150	84	150
Crisis Intervention Fund	350	279	350	78	300
ISPA Capital Campaign		1,744		95	
Accreditation	1,000				
Journal Income/ Subscriptions					
Pre-Conference Workshops (Net)	4,500	4,093			
Sales (t-shirts)					
Bank Interest/Journal Royalties	250	23,152		-3,862	
Conference	20,000	38,076	20,000	00,000	20,000
Foreign Exchange transactions...		-2,989		4,287	
GRAND TOTAL	63,350	107,243	59,700	29,168	54,150

Note: All \$ are in US\$.

Budget Expenditure

The executive committee and the ISPA central office have gone to considerable lengths to carefully manage expenditures. The two major expenses for ISPA are central office activities and funding for the ISPA Journal. Due to the limited activity as a result of restrictions imposed by international or national responses to COVID-19 there is a corresponding drop in our expenditures. Please see table 2 for the statement of expenditures 2019-2020.

Table 2: Expenditure Proposed and Actual from 2019 to 2021

	2019 Proposed	2019 Actual	2020 Proposed	2020 Actual	2020 Proposed
Communication	6,250	452	5,250	3,596	4,150
Journal	15,000	17,509	15,000	4,188	15,000
E.C.	2,500	2,813	3,000	1,502	3,000
Central Office	33,100	28,194	32,250	11,300	25,250
Committee Work	2,500	1,025	500	483	1000
Conference Expenses	3,000	1,514	3,000		3,000
CC Financial Aid	1,000	770	1,000	938	1,000
Crisis Intervention					
Membership Support					
Trademark		1,416			
GRAND TOTAL	63,350	53,695	60,000	22,007	52,400

The Operational Balance

The Operational Balance for 2019 was outstanding. This was largely due to the large membership contribution, the bank interest, the pre-conference workshops and the capital campaign. The aim and the trend is to continue to generate budgets that are positive or at least neutral. Following the 2019 budget it was anticipated that we would continue with some years of the capital increases in the vicinity of \$5000 to \$10,000. This has been curtailed or at best postponed and will hopefully return in 2021 with a more modest outcome followed by anticipated year-on-year increases. Of course this will depend on strong membership numbers and membership contributions and a move back to international conferences that attract strong

attendance. The operational balance 2018 to 2021 is below:

Table 3: The Reconciliation and Operational Balance from 2018 to 2021

	2018 Actual	2019 Approved	2019 Actual	2020 Proposed	2020 Actual	2021 Proposed
Total Income	51,569	63,350	107,243	59,700	29,168	54,150
Total Expenditure	52,071	63,350	53,695	60,000	22,007	52,400
Transfer Net Cap.	-502	000	53,548	-300	<u>7,161</u>	<u>1,700</u>

Balance of Assets

The total bank assets have been holding well with a steady increase in 2015 to 2020 bank assets from \$105,821 to \$201,702. This is a large increase over the last five years and largely due to the careful management of Michael Sheehan and the previous ISPA Finance Committee. There continues a similar growth in our Net Book/Asset Value. However, the level of growth we have benefitted from in recent years is no longer available so we may be entering a phase of relative stability (Table 4).

Table 4: The 2020 Balance of Assets.

	Dec 31 2015	Dec 31 2016	Dec 31 2017	Dec 31 2018	Dec 31 2019	June 30 2020
CHASE Business Classic ...5677	6,000	16,114	49,915	31,740	38,801	48,459
CHASE Investment Portfolio 356182	60,950	64,768	72,967	68,951	81,223	77,362
European Accounts in USD X581	30,262	55,732	28,301	87,037	66,848	75,880
CHASE Business Account ...0867	7,751	753	753	Closed	Closed	Closed
CHASE Business Classic ...0859	858	4,978	1,152	Closed	Closed	Closed
Total Bank Assets	105,821	149,344*	153,088*	187,729	186,874	201,702
Net Book/Asset Value	116,283	153,345	210,177	209,674	263,225	n/a

In conclusion, despite the “clouds overhead and on the horizon” there is every reason to think that there will be improvement in the future, albeit a little less favourable than anticipated. It is important to remember that the budgets that have

done well in the past are associated with growing ISPA membership (which we have some control over promoting) and importantly, our ISPA conferences. Jurg and the Conference Committee from Basel provided an excellent conference experience and assisted an outstanding budget outcome for 2019. This of course can be repeated in 2021, with Anthi and the Cyprus Conference Committee, anticipating an outstanding conference this time next year.

Just to emphasize, the experience of the virus has slowed our progress however, as we build our membership, particularly with early career academics and practitioners there will be improvement. We also need to focus on our communication with the profession of school psychology – conference, meetings and activities, the journal, the world-go-round and the membership. 2020 to 2021 may be a year of consolidation forming the foundation for renewal towards sustainable growth. This is how we define our discipline and engage with and inform our researchers and practitioners.

The budget was presented and approved at the e-AGM on July 16th, 2020.

In conclusion we have a great debt of gratitude to the Conference Committees and Conference Coordinators of our recent conferences, in particular, the Tokyo (2018), Basel (2019) and anticipated success of the Cyprus (2021) and Leuven Conferences (2022). We also

need to acknowledge, with great gratitude the generosity of Bill and Ginny Pfohl over many years and recently with a donation of \$2000.00 to assist the publication of the journal. We also need to keep in focus the general sentiment of the themes from our conferences:

2017 – Supporting Vulnerable Children and Young people in an Uncertain World

2018 – Promoting Resilience Towards Life-long Happiness

2019 – Empowering People for Lifelong learning

2021 – Influencing Schools and Families; Strengthening Children

See you all in Cyprus shortly for a great conference with Anthi Loutsiou and the Cyprus Organizing Committee.

Reports from Committees and Affiliates

ISPA Affiliate Committee Report July 2020

Coosje Griffiths, Chairperson ISPA Affiliate Committee

Committee Members: Coosje Griffiths, Chairperson (Australia), Véronique Le Mézec, Vice Chairperson (France); Karsten Schaper (Germany); Rauli Sulanko (Sweden/ Nordic coalition); Suzette Goguen (Canada); Lisa Kelly-Vance (NASP, USA); Patrick Lanckswertdt (Belgium).

Supported by: Vitor Coelho (Portugal), Sally Baas individual membership chairperson (USA), Laurent Chazelas (President, French Education Psychologists’ Assoc.), Bonnie Nastasi (USA).

ISPA Affiliate Committee Strategic Plan

Current Situation:

In June 2020 there were 16 paid up affiliate members in ISPA.

Current Affiliate Members

Affiliate members	Country
1. Talent Attention Center (CEDAT)	Mexico
2. APA Division 16	United States
3. Association Nationale des Psychologues de L'Enseignement Catholique (ANPEC)	France
4. Schweizerische Vereinigung für Kinder- und Jugendpsychologie (SKJP)	Switzerland
5. European School Psychology Center for Training (ESPCT)	Netherlands
6. Israel Psychological Association	Israel
7. Association Nationale des Psychologues de l'Education Nationale (AFPEN)	France
9. National Association of School Psychologists (NASP)	United States
10. Indian School Psychology Association	India
11. Pedagogical Psychological Board	Denmark
12. ISPA Affiliate Associations Samara-group (A Samara branch of ISPA)	Russia
13. Sektion Schulpsychologie im Berufsverband Deutscher Psychologinnen und Psychologen (BDP)	Germany
14. Nederlands Instituut van Psychologen (NIP)	Netherlands
15. Flemish Association for School Psychology (VVSP)	Belgium
16. Australian Psychologists and Counsellors in Schools (APACS)	Australia
17. Sveriges Psykiologförbund, Psifos	Sweden

Who can become an Affiliate?

1. Associations and professional groups whose members are (at least 30% of them) psychologists who meet the requirements to become individual members of ISPA. This is defined in the ISPA Bylaws, Art. I: “Members are persons fully trained to function as school psychologists in their own countries at institutions recognized by their national or state authority.”

2. Associations whose goals are congruent with those of ISPA.

Outcomes to be achieved:

1. Increase understanding of the purpose of affiliates within ISPA and the benefits to be received by affiliate bodies.

2. Increase connectedness, activities and collegiality of national/ state affiliates with each other and ISPA between and at conferences.

3. Increase the profile of national/ state affiliates and information about affiliate member activities to the ISPA membership

Proposed Strategies and Actions:

1. It is important to clarify the reason for having affiliates attached to ISPA.

These include:

- Increasing communication and collaboration between countries on sound psychological principles and practices within the context of education and schooling internationally at global and local levels

- Assisting in the promotion of ISPA's activities

- Increasing engagement and involvement of individual members

2. Clearly outline the benefits for becoming an affiliate of ISPA.

In the past the following benefits were received by affiliates:

- Receipt of newsletter and utilization of materials from the newsletter

- One copy of the journal for ISPA representative

- One members' rate for ISPA conference attendance an invitation to the affiliate body to have a representative attend the ISPA Leadership Workshop

- Regular communication from the President on relevant topics

- Presentation at the General Assembly

- Inclusion in the WGR Newsletter

3. Increase national/ state affiliate membership.

Suggested actions include the following:

- Regularly obtain a list of current affiliates from Central Office

- Ensure information on all affiliates is up-to-date and on the ISPA web accordingly

- Contact current affiliates are notified of the committee's establishment and asked for ideas on ways to enhance the connection of affiliates to each other and ISPA

- Develop a list of active liaison persons from current affiliate groups

- Develop a promotional communication highlighting ISPA's mission and benefits of affiliation by President to communicate to potential affiliates

- Contact countries previously affiliated and encourage re-joining and reasons for doing so – letter from President with invitation to join as an affiliate

- Contact countries and states within countries that have their own association not previously connected to encourage joining ISPA

- Negotiate a sliding scale for affiliate fees to reflect affiliate body's capacity to contribute

4. Increase connectedness of national/ state affiliates with each other and ISPA between and at conferences.

Suggested actions include the following:

- Develop a template for providing key information on affiliate activities
- Affiliates to provide information according to the template
- Develop regional connections
- Communicate through a variety of means such as teleconferences and ISPA conferences
- Other communications as proposed by affiliates

5. Increase the profile of national/ state affiliates and information about affiliate member activities to the ISPA membership.

Suggested actions include the following:

- A special affiliate section on the ISPA website
- The WGR newsletter
- At ISPA conferences
- Social media

6. Increase professional development (CPD) benefits to affiliate members.

Suggested actions include the following:

- Zoom sessions on relevant topics
- Zoom seminars on current topics to be recorded and made available to affiliate members

Would you like to become an affiliate?

Please contact central office at: ispacentraloffice@ispaweb.org

Association Française des Psychologues de l'Éducation Nationale (AFPEN) Affiliate Report

Véronique Le Mézec, AFPEN Representative ISPA

AFPEN Overview

- Founded in 1962
- Has been affiliated with ISPA since the 80's
- Co-represents ISPA to UNESCO sessions in Paris
- Has 1000 members



Aims and Activities:

- To support psychology and psychologists in the national French public schools and system.
- Recognize 3700 psychologists working in preprimary and primary schools (children from 2 to 12 years old).
- Publish a newsletter 6 times a year and a review 4 times each year
- Maintain its website www.afpen.fr
- Organize a national conference every two years. The next one will take place in Toulon in September 2021 – you are very welcome!

Update: During the COVID-19 pandemic, French schools have been closed from 13th of March to the 11th of May, 2020. « School at home » consists of teachers sending materials and

videos to their pupils, with parents helping their children at home. Some children went to school if their parents could not stay at home because of their profession. From 11th of May to 22th of June, schools were organized by small groups, and from the 22th of June to the summer holidays/ 3rd of July, schools integrated to full classes again. During this time, psychologists were still able to help and counsel teachers with pupils with difficulties or special needs, support parents and children through the web and by phone. AFPEN organized 2 webinars (<https://youtu.be/3fNzDCgoVtk>) to support psychologists, and put many links and resources on the website, provided articles from the ISPA website, and will publish a review about this period.

See you next year in Cyprus in July 2021, and in Toulon – France in September 2021! Take care.

APACS (Australian) Affiliate Report

Coosje Griffiths, ISPA Representative

Eileen Kuruchchi, APACS President

About APACS

Australian Psychologists and Counsellors in Schools (APACS) is a national professional association for school psychologists and school counsellors. APACS provides leadership and support to its members in school psychology and counselling nationally. Further information can be accessed on the updated website on: www.apacs.org.au/

Membership

APACS has close to one thousand members across Australia who work in school settings as school psychologists and school counsellors. Western Australia, Queensland and New South Wales have the bulk of members, representing approx. 90% of the members whilst Victoria, ACT, NT, South Australia and Tasmania represent approx. 10% of the members.

Governance

APACS is a non-profit making professional body incorporated as a Company Limited by Guarantee governed by a Committee which includes a President, Secretary, Treasurer,



Membership Secretary, Journal Editor, Newsletter Editor and state representatives. APACS is

renewing its constitution and becoming a national body of affiliates. Previously some of the states were chapters and others were affiliates. The upcoming AGM in October 2020 is expected to ratify these changes.

Newsletter

An informative national newsletter is sent electronically to all members and includes articles of interest, information about relevant resources, websites, professional development opportunities, book reviews and other information.

Journal

All members of APACS receive the internationally recognized *Journal of Psychologists and Counsellors in Schools*, published twice annually with access to the journal through the website and paper copies sent directly to members.

Conference

The next Australian APACS conference is due to take place in Brisbane Queensland 15-17 September 2021 and may need to go online depending on the COVID -19 situation.

Website

The APACS website has been improved with a members' section providing access to our online journal and online professional development.

Projects

APACS has participated in a number of national and local projects that aim to promote best practice for students. Examples include: MindMatters Plus, Positive Psychology, and trauma.

Advocacy

APACS has also been able to provide an advocacy role by providing a submission to the Productivity Commission: Inquiry into the economic impacts of mental ill-health. This can be found online [PDF] written by Prof. Marilyn Campbell on behalf of APACS.

Professional Development

As a result of COVID-19, greater emphasis has been on quality online learning and meetings through Zoom.

Future Considerations


The recent APACS submission to the Productivity Commission: Inquiry into the economic impacts of mental ill-health outlined the need for national and mandated standards for schools' uptake and use of psychology services and roles including standardised accreditation and training by a national body to umbrella and monitor cross-state and territory school needs including those across primary and secondary, government and independent school sectors.

Membership Committee Report

Sally Baas, Chair Membership Committee, ISPA

As the Membership Chair of ISPA, it is my privilege to report to the delegation and members of ISPA. After the difficult disruption of COVID 19 and weeks of political and racial unrest around the world we are pleased to say that we have over 320 members from 49 countries, You might be disappointed with these numbers, but I am thrilled with all the difficulties that have faced each of us over months of quarantines and social distancing, which made us unable to link arms in Cyprus. Yet, we are still linked heart to heart serving children across the world in the best way we can muster!

We know we will recover economically, renew our commitments to work together, and sustain our ISPA organization, looking forward to seeing more affiliate groups develop, more students commit to the field of school psychology and to being ISPA student members.

Last summer we began a focus on telling the world about how much we love ISPA and now with a new ISPA website, we have a plan for launching our I  ISPA Friend-raising Campaign.

As we gather new resolve to go to Cyprus in July 2021, let's tell the world why we LOVE ISPA and gather our friends to plan our trips for next summer's 46th ISPA Conference.

In the meantime, please join your friends in videoing yourself telling why YOU LOVE ISPA. With your permission, we will include your video on our website through a link to a private YouTube channel.

Please follow these directions:

- Send a one minute video of you telling why you love ISPA!
- Please record your video on your phone and send it soon to ispcentraloffice@ispaweb.org

ISPA Ethics Committee

Report on activities from July 2019 to July 2020

Jürg Forster, Chair Membership Committee, ISPA

ISPA's *Code of Ethics* aims to provide ethical guidance to ISPA members. It was written in 1990, adopted in 1991, and a revision was approved by

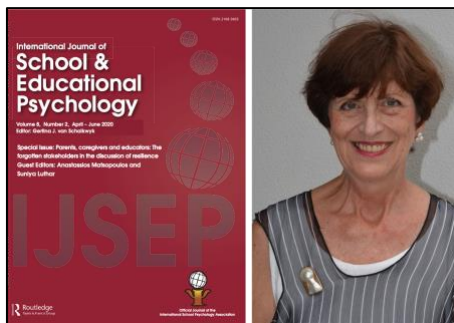
ISPA's General Assembly in 2011. Our association has an Ethics Committee, and one of the committee's purposes is to evaluate every 5 to 7 years whether any revisions need to be made to the Code of Ethics. The committee is open to all who are interested in ethical issues. Its members meet at each ISPA Conference. Last year it was agreed that a revision is due now. Mary (Rina) Chittooran, Patrick Carney and Jürg Forster were appointed to edit a draft and to submit it to the other committee members for a review. Currently, the draft is nearly ready, it will be distributed to the committee in August or September this year. Also the Executive Committee will be asked to comment on the draft. It is planned to finalise the revision by next spring, so it can be approved by the General Assembly at the ISPA Conference 2021.

The revision will presumably maintain the structure of the code which consists of 4 chapters: *Introduction, Ethical Principles, Professional Standards, Professional Practices*. The most substantial amendment that was suggested at the meeting in Basel is a statement about *Sustainable Well-Being*, a topic that Patrick Carney presented. Sustainable well-being recognises the relationship between one's personal well-being and the well-being of others within the broader community and the world. In the past decades it has become clear that the well-being of individuals who are supported by school psychologists can only be sustainable if we also care about their social and

their natural environment. Future generations are affected by our actions, so this has become an ethical issue. In line with this extended concept of well-being, the Ethics Committee is willing to mention the *UNESCO Sustainable Development Goals* in ISPA's *Mission Statement*, together with the *UN Convention on the Rights of the Child* that is already on the list.

Report International Journal of School & Educational Psychology

Gertina J. van Schalkwyk
Editor-in-Chief, *IJSEP*



The editorial team of the *International Journal of School & Educational Psychology* continues their commitment to disseminating research and evidence-based practices that would assist school/educational psychologists globally to provide all children opportunities to achieve success in school and in life. Focusing on excellence, the IJSEP aims to uphold the standards of research presenting our international audience of scholars and practitioners with findings that will make a difference for all youth and the network of peoples assisting in their academic success, and to

support school/educational psychology scholars and practitioners globally. With Associate Editors from five different countries (i.e., US, UK, Europe, Asia, Australia, South Africa), Editorial Board members from around the world, and an internationally acclaimed list of ad hoc reviewers with expertise in various sub-fields of school/educational psychology, IJSEP is now in its 8th year of publication, with four issues per year and 190 articles (>2,328 pages) of empirical research from both developed and developing countries around the world. In 2019 we published our first Supplemental Issue (online only) to accommodate articles that have been published online but were awaiting an issue given the restrictions on print pages.

In the past year we have also seen a substantial increase in downloads with >16,100 downloads in the first half of 2020 alone—that is, an increase of 127% year to date. There is also an increase in submissions from 50 to 144 in the first 6 months of 2020 indicating that IJSEP has become the journal of choice for many scholars in school and educational psychology. We published another Special Issue (i.e., 8.2) on the topic of *Parents, caregivers and Educators: The forgotten stakeholders in the discussion of resilience—an international perspective* with Anastassios Matsopoulos and Suniya S. Luthar as Guest Editors. The editors collected papers from Africa, Greece, the US and Canada to emphasize the need for “schools globally [to] adopt a systemic,

resource-focused perspective on fostering childhood resilience, with a concerted focus on the well-being of key stakeholders including parents and caregivers, as well as teachers and other school-based adults” (Matsopoulos & Luthar, 2020, p.76). Another Special Issue (i.e., 8.4) is planned for later this year focusing on HIV and Aids in schools and the neuropsychological effects and interventions from around the globe.

The IJSEP continues to be available to all ISPA members via the online platform, and to the 261 institutions and other subscription options in different parts of the world. Further highlights in this report for 2019-2020 includes:

- *The most downloaded article: ‘The meaning and importance of cultural construction for global development’ by Bonnie K. Nastasi, et al., with 3,655 downloads (issue 5.3).*
- *The top Altmetric scoring article: ‘The role of school psychologists in therapeutic interventions: A systematic literature review’ by Jill Simpson and Cathy Atkinson, with a score of 26 (published online & awaiting issue).*
- *The top cited article: ‘The factor structure of the English CBCL DSM-oriented scales in Filipino schoolchildren as reported by bilingual caregivers’ by M. J. N. Nalipay, with 12 citations (Supplementary Issue 7 of 2019).*
- *Ranked 46th of 60 journals indexed in the ‘Psychology, Educational’ category of Journal Citation Reports.*

- *Ranked 158th of 327 journals indexed in the ‘Developmental and Educational Psychology’ category of SCOPUS*

- *An improved CiteScore for 2019 implying that we have greater visibility and downloads, as well as an increase in citations based on SCOPUS assessment over the past 3 years.*

Looking forward, we hope to publish another Supplementary Issue in December 2020 to address the backlog of papers accepted and published online as far back as 2018. Keep a lookout for news of this supplementary issue, which will appear on the ISPA website and in the next WGR. We will continue to provide the WGR Editor with updates and an editorial summary of upcoming IJSEP issues to attract attention. These editorial summaries should promote greater visibility and downloads of IJSEP to scholars around the globe, in particular to institutions and trainers of prospective school/educational psychologists and to non-ISPA members as a way to inspire them to become involved with ISPA and to cite the scholarship published in IJSEP. With the improved CiteScore and downloads there should be an increase in the citations that could eventually lead to further indexing and elevation of the status of IJSEP in the international scholarship. As before, we also aim to offer (more) support to non-English speaking authors, particularly in reporting on the excellent research and practice taking place in other parts of the world such as Africa, Southeast Asia, and South America. Do contact

me directly if you need some assistance preparing your report for submission to IJSEP.

Finally, a few questions to you as an ISPA member reading here:

- Have you read any of the articles in the last four and the supplemental issues of IJSEP?
- Have you written a paper related to school/educational psychology and cited one or more IJSEP published papers?
- Have you implemented some of the innovative practices and research reported in IJSEP in your own work, whether in your research or your practice? Do send us your comments in a brief opinion piece.
- Have you told someone not affiliated with ISPA about the association and/or IJSEP?

As the Editor-in-Chief and on behalf of all the Associate Editors, I thank you for your continued support and look forward to our collaboration making IJSEP the sought-after journal for school/educational psychologists globally and in the best interest of all youth around the world! Please feel free to contact me directly through email should you have any questions about your research reporting or even to conceptualize a study of your best practice.

**The deadline for the December
(Winter) 2020 edition is November
23, 2020!**

WGR@ispaweb.org

Different perspectives on the Virus

Terence Bowles

ISPA Treasurer

Corona Virus has had a profound effect on us all and internationally it has been approached in various way. Here are some links to sites from Australia that may be of interest and may be relevant to our clients:

OUR CHANGING IDENTITIES UNDER COVID-19

The fallout from the pandemic is a challenge to many people's identity, but some of us have fewer resources to cope when our worlds are turned upside down.

<https://pursuit.unimelb.edu.au/articles/our-changing-identities-under-covid-19>

EMBRACING A NEW NORMAL IN OURSELVES AND COMMUNITIES

COVID-19 restrictions have gone on long enough to establish new habits. So what do we want to keep doing and stop doing, both individually and as a community?

<https://pursuit.unimelb.edu.au/articles/embracing-a-new-normal-in-ourselves-and-communities>

MANAGING YOUR FAMILY'S CABIN FEVER

Families self-isolating together can bring the worst out in each other. Here's how to avoid becoming a shark, turtle or fox, and instead, channeling your penguin, teddy-bear or owl.

<https://pursuit.unimelb.edu.au/articles/managing-your-family-s-cabin-fever>

THE PSYCHOLOGY OF ISOLATION

Self-isolation needn't be a burden; it can be an opportunity for self-reflection and renewal. Here are some tips for preparing yourself and, possibly even, enjoying the experience.

<https://pursuit.unimelb.edu.au/articles/the-psychology-of-isolation>

HOW TO KEEP YOUR HEAD DURING COVID-19

When there's a crisis the first impulse can be fear and panic. But the COVID-19 pandemic demands clear thought, here is one way to adapt your thinking.

<https://pursuit.unimelb.edu.au/articles/how-to-keep-your-head-during-covid-19>



I LOVE ISPA....

Please send a one minute video of you telling why you love ISPA.

We will include your video on our ISPA website! Let's share why we all hold our ISPA Association in such high regard. Maybe you will talk about shared research, connections to colleagues around the world, great times visiting other countries, learning new songs and dances, or just chatting with others you haven't met before.

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Please record your video on your phone and send it soon to: ispacecentraloffice@ispaweb.org



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